

# iMoot 2013: My Schedule

Times shown for timezone: Australia/Perth

Streams: [How To](#) [Case Study](#) [Academic Paper](#)

	<b>Open Development in an Open World</b> Presenter : Mike Churchward (Canada)	
Thu 23 May 2013, 05:00		
Thu 23 May 2013, 06:30	<b>Session A-01 Real world corporate use of the Totara distribution of Moodle</b> Presenter : Austen Sinclair (New Zealand) Inland Revenue (NZ's Tax department) was in April 2011 an early adopter of the Totara distribution of Moodle. It was an install over the top of our already mature Moodle 1.9 site. This presentation is of our experience two years on, of piloting individual development plans ...	<b>Session B-01 How Marking Guides Changed My Life</b> Presenter : Caryl Gordon (United States) Grading activities has always been a double-edged sword. It is exciting to see how students interpret the material and grow throughout the semester. However, I find myself typing the same feedback for multiple students for every assignment. The new Marking Guides grading ...
Thu 23 May 2013, 08:00	<b>Session A-02 Let's Collaborate - One Year Later</b> Presenter : Heidi Blair (United States) A new name and a new mission, one year later the Online Resource Center is now the Professional Learning Library (PLL). Our mash-up of Drupal and Moodle has continued to evolve and we have learned many lessons. The PLL connects higher education with Pre-K-12 education in the ...	<b>Session B-02 It's Play School - Using the communication tools</b> Presenter : Jane Lally (Australia) Presenter : Judi Gowing (Australia) Presenter : Marie-Louise Gray (Australia) Come along and have a play with Moodle forums, chat, messaging, Dialogue, blogs and avatars.
Thu 23 May 2013, 09:30	<b>Session A-03 How to guarantee your change is integrated to Moodle core</b> Presenter : Dan Poltawski (Australia) As Moodle is open source, you can easily customise it for the needs of your insitution as you see fit. But the best benefits for the community come from when everyone shares their own changes back to Moodle core, we all benefit from each others work and influence. At Moodle ...	<b>Session B-03 Using Plagiarism plug-ins in the Assignment, Workshop, Forum ...</b> Presenter : Dan Marsden (New Zealand) A demonstration on using the plagiarism plugins Turnitin, Compilatio, Urkund with the Assignment, Workshop and Forum modules in Moodle.
Thu 23 May 2013, 11:00	<b>Session A-04 Delivering fully online classes to Post Grad Business students</b> Presenter : Andrew Chambers (Australia) How can Moodle, and the use of open resources for training and support resources, help students and help you build strength with your program offering? What do business students want in an online course and what can we deliver? What tools should be used to support their ...	<b>Session B-04 Achieving accessibility in mathematics and other scientific fields</b> Presenter : Carles Aguilo (Spain) This presentation deals with a topic often forgotten in the web contents and tools. We'll present the state of the art for web accessibility in general and in Moodle, plus we'll introduce a new approach to creating accessible math contents. Finally, we'll present the past ...
Thu 23 May 2013, 12:30	<b>Session A-05 Using Moodle for teacher professional learning</b> Presenter : Nigel Mitchell (Australia) The ASTA Online Professional Learning Portal was established using Moodle 2.1 at moodle.asta.edu.au in September 2011 to be a site for teachers of science to locate and share courses and resources. As well as a range of materials provided by partner organisations there is a ...	<b>Session B-05 Can there be a template for online learning?</b> Presenter : Lindy Klein (Australia) We all want our online learning offerings to be engaging and high quality experiences for our students. Is there a template that can help us achieve this? Be prepared for an active audience participation presentation as Lindy poses questions around the development of online ...
Thu 23 May 2013, 14:00	<b>Session A-06 Plugin Primer: Developing your first Moodle plugin.</b> Presenter : Priya Ramakrishnan (Australia) This session will explain the essentials for developing your First Moodle plugin. Will take you through the sequence of steps involved in creating the moodle plugin.	<b>Session B-06 Sloodling and Moodling in a virtual world</b> Presenter : Miriam Laidlaw (New Zealand) Looking at the (open source) Sloodle module for Moodle, specifically using it with Moodle 2.4. Sloodle stands for Simulation Linked Object Orientated Dynamic Learning Environment, and is a bridge between Second Life and Moodle. Avatars are able to interact with objects in ...
Thu 23 May 2013, 15:30	<b>Session A-07 Vanilla is not the only flavour</b> Presenter : Gordon McLeod (United Kingdom) This presentation will be an overview of some custom tweaks that I've made to Moodle over the past few years to make it easier and more engaging for staff and students. It's not an in-depth coding tutorial, but what I did, how and why. This will include exploring the 'Planet'...	<b>Session B-07 Recording Video with YouTube</b> Presenter : Justin Hunt (Japan) Recent developments in Moodle, and sponsored plugin development have seen three YouTube recording plugins developed in the last 12 months. These are the YouTube Assignment submission the YouTube Anywhere editor sub plugin
Thu 23 May 2013, 17:00	<b>Keynote 2 - Moodle 2.5</b> Presenter : Martin Dougiamas (Australia)	

# iMoot 2013: My Schedule

## Times shown for timezone: Australia/Perth

Streams: **How To** **Case Study** **Academic Paper**

<p><b>Thu 23 May 2013, 18:30</b></p>	<p><b>Session A-08 Being Mr Moodle...</b></p> <p><i>Presenter : Ben Wagner (United Kingdom)</i></p> <p>A presentation of the perils and pitfalls of being "Mr Moodle" for an educational institution. I'll be going through the things I've found out, both as a Mr Moodle in a school and while working with various schools around the world on their Moodle deployments.</p>	<p><b>Session B-08 META eLearning</b></p> <p><i>Presenter : Kristina Hollis (Australia)</i></p> <p>The paper, META eLearning, details four elements in a framework for best practice design and development of instruction and the extension of eLearning using open source technology and open educational resources (OER). This paper also explores the research on instruction and ...</p>
<p><b>Thu 23 May 2013, 20:00</b></p>	<p><b>Session A-09 Moodle Addons: Adding your technological distinctiveness to ...</b></p> <p><i>Presenter : Anthony Borrow (United States)</i></p> <p>Take your Moodle installation where no admin has gone before. Boldly explore how to find and install plugins. Learn how to assimilate plugins into your Moodle installation. Become an active part of the collective (Moodle community). Resistance is futile. Attendees will be ...</p>	<p><b>Session B-09 Power of Peer Assessment with Workshop</b></p> <p><i>Presenter : Simi Shah (Brunei Darussalam)</i></p> <p>How you can use the workshop module to maximise student assessment both through peer and self assessment.</p> <p>Items to be covered:</p> <p>Creating the assessment Creating the marking rubric</p>
<p><b>Thu 23 May 2013, 21:30</b></p>	<p><b>Session A-10 Opening Moodle through Custom Modules</b></p> <p><i>Presenter : Nicole Harris (United States)</i></p> <p>Moodle out of the box provides the basic functionality to manage courses; however, our faculty do require some additional features to teach more effectively. Many courses include group projects that can be difficult to grade within our current version of Moodle. Our university...</p>	<p><b>Session B-10 Added value of Mahoodle in learning</b></p> <p><i>Presenter : Sigi Jakob Kuhn (Germany)</i></p> <p>Moodle is a place where a group of learners gets together to communicate, cooperate, collaborate. The single learner does not really own his/her learning in the course, it is kept closely within the course which normally is a closed shop. The independent and self-directed ...</p>
<p><b>Thu 23 May 2013, 23:00</b></p>	<p><b>Session A-11 Building with Bootstrap: Integrating Moodle with Bootstrap</b></p> <p><i>Presenter : Bas Brands (Netherlands)</i></p> <p>The twitter Bootstrap project has gained a lot of popularity and might be elected open source project of the year 2013. Over in Paul Hibbits presentation you can follow the guided tour of using Moodle Bootstrap on Moodle course pages. In this session Moodle developer Bas ...</p>	<p><b>Session B-11 What next for the Moodle quiz and question bank?</b></p> <p><i>Presenter : Tim Hunt (United Kingdom)</i></p> <p>I'm afraid that if you come to this session, you are going to have to do the work!</p> <p>I am going to ask the question above, and I want you to tell me your suggestions. I will then try to moderate a discussion about those. So, this is your chance to:</p>
<p><b>Fri 24 May 2013, 00:30</b></p>	<p><b>Break Session - Come get caffeinated</b></p> <p>This session is set up to provide attendees a chance for a break. Like a Morning Tea (Australian term) or Coffee Break in a conference. Your encouraged to grab a coffee and join us just to mingle ...</p>	
<p><b>Fri 24 May 2013, 02:00</b></p>	<p><b>Session A-13 Using Gamification to Increase Course Engagement and Autonomy of...</b></p> <p><i>Presenter : Thomas Wilson (United States)</i></p> <p>I provide online courses for non-traditional students, namely, persons who are ordered by a court or agency to complete a specialized class such as anger management, alcohol/drug awareness, or DUI risk education to satisfy court requirements. We received numerous phone calls ...</p>	<p><b>Session B-01 How Marking Guides Changed My Life</b></p> <p><i>Presenter : Caryl Gordon (United States)</i></p> <p>Grading activities has always been a double-edged sword. It is exciting to see how students interpret the material and grow throughout the semester. However, I find myself typing the same feedback for multiple students for every assignment. The new Marking Guides grading ...</p>
<p><b>Fri 24 May 2013, 03:30</b></p>	<p><b>Session A-14 Dissection of a Gamified Moodle Course</b></p> <p><i>Presenter : Julian Ridden (Australia)</i></p> <p>With all this talk about the Theory of Game based learning, this session invites you to a dissection of an existing course that has been used successfully for just this purpose. Come see how a Game based course can still be standards driven AND fun!</p>	<p><b>Session B-14 Reflecting on creating a Provincial Moodle Site for Teachers: ...</b></p> <p><i>Presenter : Solange Lalonde (Canada)</i></p> <p>The great thing about thinking "big" and having grandiose ideas about helping teachers is that the sky is really the limit, especially when it comes to using Moodle!</p> <p>I'm going to share the process I used in creating a Moodle site for teachers in Alberta, Canada which ...</p>
<p><b>Fri 24 May 2013, 05:00</b></p>	<p><b>Keynote 3 - Learning by doing</b></p> <p>Presenter : Rebecca Barrington (United Kingdom)</p>	
<p><b>Fri 24 May 2013, 06:30</b></p>	<p><b>Session A-15 Playing with Moodle's Most Popular Plugins</b></p> <p><i>Presenter : Anthony Borrow (United States)</i></p> <p>This presentation will explore some of the more popular Moodle plugins to give folks an idea of what others are doing with their Moodle sites. For teachers, it may provide you with some creative ideas. For admins, it may help you give your users what they are asking for....</p>	<p><b>Session B-15 Moodle4Educators: Connecting You To Other Moodlers</b></p> <p><i>Presenter : Karrie Anne Vitti (United States)</i> <i>Presenter : Natalie Danneberg (Australia)</i></p> <p>Come one come all to the unveiling of a unique Moodle community. Grab a glass of champagne and join us in toasting as we launch during iMoot 2013! Moodle4Educators goal is to create special area focus groups designed to fit the needs of it's members. Join the Teachers Lounge ...</p>

# iMoot 2013: My Schedule

## Times shown for timezone: Australia/Perth

Streams: **How To** **Case Study** **Academic Paper**

<p><b>Fri 24 May 2013, 08:00</b></p>	<p><b>Session A-16 Plugin Management: Installing plugins and common problems to ...</b> <i>Presenter : Phillip Bennett (Australia)</i></p>	<p><b>Session B-16 Tips and tricks for using SCORM in Moodle</b> <i>Presenter : Dan Marsden (New Zealand)</i> Dan Marsden SCORM in Moodle can be problematic - we will cover a range of things you should be aware of when using SCORM in Moodle.</p>
<p><b>Fri 24 May 2013, 09:30</b></p>	<p><b>Session A-17 I'm Admin of my own Moodle, now what?</b> <i>Presenter : Maryel Mendiola (Mexico)</i> When an admin is new, it would be useful to have a kind of 'critical path' to know what are the next steps to do. This presentation is oriented to newbies, for Moodle 2.3 onwards. The main purpose is share a graphical route, hoping will be useful to all those newbies admins.</p>	<p><b>Session B-17 Building for our Future, Caring for our Community</b> <i>Presenter : Gina Veliotis (Australia)</i> This presentation will outline the process undertaken to design and implement a new and effective eLearning environment for Sydney Adventist Hospital. This is a private hospital that employs approximately 2500 staff, both clinical and non-clinical, across three campuses. With...</p>
<p><b>Fri 24 May 2013, 11:00</b></p>	<p><b>Break Session - Come get caffeinated</b>  This session is set up to provide attendees a chance for a break. Like a Morning Tea (Australian term) or Coffee Break in a conference. Your encouraged to grab a coffee and join us just to mingle ...</p>	
<p><b>Fri 24 May 2013, 12:30</b></p>	<p><b>Session A-03 How to guarantee your change is integrated to Moodle core</b> <i>Presenter : Dan Poltawski (Australia)</i> As Moodle is open source, you can easily customise it for the needs of your insituation as you see fit. But the best benefits for the community come from when everyone shares their own changes back to Moodle core, we all benefit from each others work and influence. At Moodle ...</p>	<p><b>Session B-19 Moodle Tools to Facilitate Student-as-Curator Learning</b> <i>Presenter : Soozie Bea (Australia)</i> Social learning, buccaneer learning, mutant learning... how can we work these concepts into our courses, and what Moodle tools and settings will help us with The Informal Learner. Most useful for course designers and teachers.</p>
<p><b>Fri 24 May 2013, 14:00</b></p>	<p><b>Session A-20 Introduction to Grading and the Gradebook.</b> <i>Presenter : Greg Egan (Australia)</i> This how-to session introduces teachers to how they can keep track of student progress through grading and the gradebook. It looks in particular at: Introducing the grader report Creating and using grade categories</p>	<p><b>Session B-20 Moodle and Mahara - Towards a model for lifelong learning and ...</b> <i>Presenter : Kristina Hollis (Australia)</i> This presentation will look at the move from Moodle 1.9 to 2.4 and the adoption of Mahara as a tool to facilitate increased student reflection activities. It will explore the training and resources designed and developed to support both staff and students in their use of both...</p>
<p><b>Fri 24 May 2013, 15:30</b></p>	<p><b>Session A-06 Plugin Primer: Developing your first Moodle plugin.</b> <i>Presenter : Priya Ramakrishnan (Australia)</i> This session will explain the essentials for developing your First Moodle plugin. Will take you through the sequence of steps involved in creating the moodle plugin.</p>	<p><b>Session B-21 Using SCARF to make Moodle more motivating</b> <i>Presenter : Michael A. Tighe (Germany)Presenter : Stephan Rinke (Germany)</i> In many moodle communities there is an increasing need for people to effectively work and learn collaboratively. Understanding the real drivers to human behavior may help moodle course designers create learning environments that course participants perceive as more rewarding ...</p>
<p><b>Fri 24 May 2013, 17:00</b></p>	<p><b>Keynote 4 - Moodle in the World of MOOCs: What Might the Future Look Like?</b> <i>Presenter : Iain Doherty (Hong Kong)</i></p>	
<p><b>Fri 24 May 2013, 18:30</b></p>	<p><b>Session A-07 Vanilla is not the only flavour</b> <i>Presenter : Gordon McLeod (United Kingdom)</i> This presentation will be an overview of some custom tweaks that I've made to Moodle over the past few years to make it easier and more engaging for staff and students. It's not an in-depth coding tutorial, but what I did, how and why. This will include exploring the 'Planet'...</p>	<p><b>Session B-22 Course formats showcase</b> <i>Presenter : Gareth J Barnard (United Kingdom)</i> Course formats provide the ability to give a course its structure and layout. This gives the educator the means of establishing the best course framework for the learner. Moodle has a growing number of course formats. This presentation showcases the most diverse, explains the ...</p>
<p><b>Fri 24 May 2013, 20:00</b></p>	<p><b>Session A-23 Crowdsourcing Moodle Development</b> <i>Presenter : Joseph Thibault (United States)</i> Crowdfunding has revolutionized retail product development and could verywell have a major impact on open source software. Come learn about a crowdfunding Moodle development experiment to create a new plugin for Moodle and created a new means of directing funds democratically ...</p>	<p><b>Session B-23 PoodLLing</b> <i>Presenter : Justin Hunt (Japan)</i> PoodLL is a set of plugins for Moodle which add audio / video recording, whiteboards, flashcards and other interactive activities and widgets. In this presentation the PoodLL guy, Justin Hunt, will show a typical PoodLL configuration, and explain some of the options available...</p>

# iMoot 2013: My Schedule

## Times shown for timezone: Australia/Perth

Streams: How To Case Study Academic Paper

<p><b>Fri 24 May 2013, 21:30</b></p>	<p><b>Session A-24 Why there is no such thing as eLearning</b></p> <p><i>Presenter : Julian Ridden (Australia)</i></p> <p>This session makes the contentious statement "There is no such thing as eLearning - Just Learning" and attempts to justify the statement.</p> <p>Agree? Disagree? Come be part of the discussion.</p>	<p><b>Session B-04 Achieving accessibility in mathematics and other scientific fields</b></p> <p><i>Presenter : Carles Aguilo (Spain)</i></p> <p>This presentation deals with a topic often forgotten in the web contents and tools.</p> <p>We'll present the state of the art for web accessibility in general and in Moodle, plus we'll introduce a new approach to creating accessible math contents.</p> <p>Finally, we'll present the past ...</p>
<p><b>Fri 24 May 2013, 23:00</b></p>	<p><b>Session A-15 Playing with Moodle's Most Popular Plugins</b></p> <p><i>Presenter : Anthony Borrow (United States)</i></p> <p>This presentation will explore some of the more popular Moodle plugins to give folks an idea of what others are doing with their Moodle sites. For teachers, it may provide you with some creative ideas. For admins, it may help you give your users what they are asking for....</p>	<p><b>Session B-25 Building with Bootstrap: Using Moodle for Blended Mobile Learning</b></p> <p><i>Presenter : Paul Hibbitts (Canada)</i></p> <p>Creating a mobile companion for a course or seminar is a great way to enhance face-to-face teaching. Join user experience consultant Paul Hibbitts as he takes you on a guided tour of his "mobile first" course companion site built using the Twitter Bootstrap theme by Moodle ...</p>
<p><b>Sat 25 May 2013, 00:30</b></p>	<p><b>Session A-26 How to use BigBlueButton</b></p> <p><i>Presenter : Fred Dixon (Canada)Presenter : Jesus Federico (Canada)</i></p>	<p><b>Session B-26 The amazing... Moodle!</b></p> <p><i>Presenter : Anna Krassa (Greece)</i></p> <p>GAC Corporate Academy (GCA) was created in 2007 to become the corporate learning organisation of the GAC Group. Gulf Agency Company (GAC) provides services on Shipping, Logistics, Marine and related services. The GCA target group is multilingual and multinational. GAC staff ...</p>
<p><b>Sat 25 May 2013, 02:00</b></p>	<p><b>Session A-27 Integrating Moodle with Virtual Conferencing.</b></p> <p><i>Presenter : Gavin Henrick (Ireland)</i></p> <p>This presentation will look at and review some of the add-ons that are available that integrate Moodle with virtual conferencing platforms to help organisations decide which to use.</p>	<p><b>Session B-27 Echo-Assignment: a new module for tutored text production and ...</b></p> <p><i>Presenter : Petr Sudický (Czech Republic)</i></p> <p>For our Moodle-based e-learning platform at Faculty of Arts, Masaryk University in Brno, Czech Republic, we have developed a new module called Echo-Assignment. Unlike the standard Assignment module, it can separately store several submissions/re-submissions of each student ...</p>
<p><b>Sat 25 May 2013, 03:30</b></p>	<p><b>Session A-13 Using Gamification to Increase Course Engagement and Autonomy of...</b></p> <p><i>Presenter : Thomas Wilson (United States)</i></p> <p>I provide online courses for non-traditional students, namely, persons who are ordered by a court or agency to complete a specialized class such as anger management, alcohol/drug awareness, or DUI risk education to satisfy court requirements.</p> <p>We received numerous phone calls ...</p>	<p><b>Session B-28 Tips, Tricks, &amp; Magic in Moodle</b></p> <p><i>Presenter : Mary Rydesky (United States)</i></p> <p>Moodle rocks! Here are a handful of shortcuts and magic for Moodle mavens. After this presentation airs, participants are welcome to add their favorite tips to the discussion.</p> <p>Above all, everything in your Moodle should be there because you chose the BEST way to help learners...</p>
<p><b>Sat 25 May 2013, 05:00</b></p>	<p><b>Session B-24 OpenBadges and Moodle</b></p> <p><i>Presenter : emily gologoski (United States)Presenter : Julian Ridden (Australia)</i></p> <p>This session will talk about the exciting potentials offered by OpenBadges and Moodle.</p> <p>This session is split into two parts. First Emily Gologoski from the Mozilla Foundation, creator of OpenBadges, will speak about the OpenBadges project. The Julian Ridden will discuss how...</p>	
<p><b>Sat 25 May 2013, 06:30</b></p>	<p><b>Session B-16 Tips and tricks for using SCORM in Moodle</b></p> <p><i>Presenter : Dan Marsden (New Zealand)</i></p> <p>Dan Marsden SCORM in Moodle can be problematic - we will cover a range of things you should be aware of when using SCORM in Moodle.</p>	
<p><b>Sat 25 May 2013, 08:00</b></p>	<p><b>Session A-30 Helping to make Moodle better, without the "tech talk"</b></p> <p><i>Presenter : Michael de Raadt (Australia)</i></p> <p>The majority of the Moodle Community are non-technical users. It can be overwhelming to be involved in the Tracker, while being surrounded by development gurus. In this presentation I will show you how to investigate known issues, suggest improvements and report bugs, and how ...</p>	<p><b>Session B-30 Moodle use with Panopto at Waikato</b></p> <p><i>Presenter : Teresa Gibbison (New Zealand)</i></p> <p>During this presentation Teresa will share two key aspects of how Moodle has been leveraged to maximise the usefulness of Panopto for the University. Firstly, it has reduced the technical overheads in managing Panopto e.g. authentication, creating classes, and allocating ...</p>
<p><b>Sat 25 May 2013, 09:30</b></p>	<p><b>Session A-24 Why there is no such thing as eLearning</b></p> <p><i>Presenter : Julian Ridden (Australia)</i></p> <p>This session makes the contentious statement "There is no such thing as eLearning - Just Learning" and attempts to justify the statement.</p> <p>Agree? Disagree? Come be part of the discussion.</p>	<p><b>Session B-31 Moodle Databases</b></p> <p><i>Presenter : Kristina Hollis (Australia)</i></p> <p>This how-to session will look at the different uses for the Moodle database and how to set up database activities, as well as the design and development of database templates.</p>

# iMoot 2013: My Schedule

## Times shown for timezone: Australia/Perth

Streams: [How To](#) [Case Study](#) [Academic Paper](#)

	<b>Sponsor - Pukunui: The Moodle Economy</b> Presenter : Shane Elliott (Australia)Presenter : Dom Seneque (Australia) We thought it would be boring for everyone if we just sold our services, so we'll discuss the moodle economy - exactly how does moodle support itself?	
Sat 25 May 2013, 11:00		
Sat 25 May 2013, 12:30	<b>Session A-32 Integrating Simulations in Moodle for an Enhanced Learning Outcome</b> Presenter : Michelle Jimenez (Oman) This session aims to demonstrate how simulations can be integrated into a Moodle course for the purpose of achieving an enhanced learning outcome. A Moodle demonstration course, coupled with simulations (in form of scorms) will be showcased to enable viewers get a clear ...	<b>Session B-09 Power of Peer Assessment with Workshop</b> Presenter : Simi Shah (Brunei Darussalam) How you can use the workshop module to maximise student assessment both through peer and self assessment. Items to be covered: Creating the assessment Creating the marking rubric
Sat 25 May 2013, 14:00	<b>Session A-33 Rock 'n' Roles</b> Presenter : Vinny Stocker (Malaysia) Expect to do some work in this session! My aim is to give an overview of roles and permissions in Moodle, followed by some examples of customised roles that you can use on your courses. In the second half of the session we will have a 'show and tell' so bring along ideas to ...	<b>Session B-33 Gamification in Moodle- more than just badges</b> Presenter : Natalie Denmeade (Australia) Interactive Video games invoke positive emotions and stimulate the hippocampus part of our brain which is essential for learning new information. The same can not be said for exams! People usually find the learning and assessment process daunting. Using gamification techniques...
Sat 25 May 2013, 15:30	<b>Session A-34 5 ways Moodle changes the classroom.</b> Presenter : Richard Jones (Australia) 5 ways Moodle changes the classroom are; Real-time resources Extended learning time and place Social networking/peer-peer interaction Increased student autonomy	<b>Session B-34 Do not be afraid of Lessons!</b> Presenter : Anna Krassa (Greece) The Lesson module is one of the oldest and most sophisticated tools that Moodle provides, so many teachers avoid it. Yet, it is an extremely valuable tool that can strengthen your course and really help students learn. From a pedagogical perspective it is one of the most ...
Sat 25 May 2013, 17:00	<b>Keynote 5 - Moodle, Open, and Business - trends and challenges</b> Presenter : Stuart Mealor (New Zealand)	
Sat 25 May 2013, 18:30	<b>Session A-35 Implementation of College Management Module in Moodle for a College</b> Presenter : Sushil Karampuri (India) This is an paper on implementation of College Management structure for an Engineering college in India in Moodle 2.4.1. A typical Indian College structure has degree programs, curriculums, semester/batch management and academic grading which are implemented in Moodle. This ...	<b>Session B-35 The increasing importance of personalisation; use of the Moodle ...</b> Presenter : Clive Holtham (United Kingdom)Presenter : Leona Norris (United Kingdom)Presenter : Martin Rich (United Kingdom) Co-authors Martin Rich and Leona Norris One of the potential benefits of a Virtual Learning Environment over both a physical classroom and a MOOC, is that it potentially offers a variety of ways of personalising material to the needs of students. This session firstly ...
Sat 25 May 2013, 20:00	<b>Session A-15 Playing with Moodle's Most Popular Plugins</b> Presenter : Anthony Borrow (United States) This presentation will explore some of the more popular Moodle plugins to give folks an idea of what others are doing with their Moodle sites. For teachers, it may provide you with some creative ideas. For admins, it may help you give your users what they are asking for....	<b>Session B-14 Reflecting on creating a Provincial Moodle Site for Teachers: ...</b> Presenter : Solange Lalonde (Canada) The great thing about thinking "big" and having grandiose ideas about helping teachers is that the sky is really the limit, especially when it comes to using Moodle! I'm going to share the process I used in creating a Moodle site for teachers in Alberta, Canada which ...
Sat 25 May 2013, 21:30	<b>Session A-37 Mathematical notation for non-Europeans</b> Presenter : Ramon Eixarch (Spain) Mathematics are somehow the universal language of science. Mathematical notation includes certain differences between different cultures. We will unveil our latest developments for Arabic speaking users.	<b>Session B-26 The amazing... Moodle!</b> Presenter : Anna Krassa (Greece) GAC Corporate Academy (GCA) was created in 2007 to become the corporate learning organisation of the GAC Group. Gulf Agency Company (GAC) provides services on Shipping, Logistics, Marine and related services. The GCA target group is multilingual and multinational. GAC staff ...
Sat 25 May 2013, 23:00	<b>Session A-32 Integrating Simulations in Moodle for an Enhanced Learning Outcome</b> Presenter : Michelle Jimenez (Oman) This session aims to demonstrate how simulations can be integrated into a Moodle course for the purpose of achieving an enhanced learning outcome. A Moodle demonstration course, coupled with simulations (in form of scorms) will be showcased to enable viewers get a clear ...	<b>Session B-10 Added value of Mahoodle in learning</b> Presenter : Sigi Jakob Kuhn (Germany) Moodle is a place where a group of learners gets together to communicate, cooperate, collaborate. The single learner does not really own his/her learning in the course, it is kept closely within the course which normally is a closed shop. The independent and self-directed ...

# iMoot 2013: My Schedule

Times shown for timezone: Australia/Perth

Streams: [How To](#) [Case Study](#) [Academic Paper](#)

Sun 26 May 2013, 00:30	<p align="center"><b>Break Session - Come get caffeinated</b></p> <p>This session is set up to provide attendees a chance for a break. Like a Morning Tea (Australian term) or Coffee Break in a conference. Your encouraged to grab a coffee and join us just to mingle ...</p>	
Sun 26 May 2013, 02:00	<p align="center"><b>Session B-03 Using Plagiarism plug-ins in the Assignment, Workshop, Forum ...</b></p> <p align="center"><i>Presenter : Dan Marsden (New Zealand)</i></p> <p>A demonstration on using the plagiarism plugins Turnitin, Compilatio, Urkund with the Assignment, Workshop and Forum modules in Moodle.</p>	<p align="center"><b>Session B-40 Moowhoodle Pedagogy</b></p> <p align="center"><i>Presenter : Shane Elliott (Australia)</i></p> <p>A light-hearted look at the underlying moodle pedagogy with a slight Dr Who twist. And we'll most likely get side-tracked with a lot of useless trivia. Please note that you don't have to be a die-hard Whovian to join us in this session. You'll probably enjoy the sad devotion ...</p>
Sun 26 May 2013, 03:30	<p align="center"><b>Session B-41 Simplify Moodle</b></p> <p align="center"><i>Presenter : Ralf Hilgenstock (Germany)</i></p> <p>Some people tell me Moodle is very intuitively, others mean Moodle is a complex tools and it needs a lot of time to understand how Moodle ticks.</p> <p>The presentation gives you a better understanding why people come to different estimations about Moodle. The main part of the ...</p>	
Sun 26 May 2013, 05:00	<p align="center"><b>Sponsor - Blindside Networks</b></p> <p align="center">Presenter : Fred Dixon (Canada)Presenter : Jesus Federico (Canada)</p>	
Sun 26 May 2013, 06:30	<p align="center"><b>Session A-04 Delivering fully online classes to Post Grad Business students</b></p> <p align="center"><i>Presenter : Andrew Chambers (Australia)</i></p> <p>How can Moodle, and the use of open resources for training and support resources, help students and help you build strength with your program offering?</p> <p>What do business students want in an online course and what can we deliver?</p> <p>What tools should be used to support their ...</p>	<p align="center"><b>Session A-14 Dissection of a Gamified Moodle Course</b></p> <p align="center"><i>Presenter : Julian Ridden (Australia)</i></p> <p>With all this talk about the Theory of Game based learning, this session invites you to a dissection of an existing course that has been used successfully for just this purpose. Come see how a Game based course can still be standards driven AND fun!</p>
Sun 26 May 2013, 08:00	<p align="center"><b>Session A-17 I'm Admin of my own Moodle, now what?</b></p> <p align="center"><i>Presenter : Maryel Mendiola (Mexico)</i></p> <p>When an admin is new, it would be useful to have a kind of 'critical path' to know what are the next steps to do.</p> <p>This presentation is oriented to newbies, for Moodle 2.3 onwards. The main purpose is share a graphical route, hoping will be useful to all those newbies admins.</p>	<p align="center"><b>Session B-43 Assignment Marker allocation and management</b></p> <p align="center"><i>Presenter : Dan Marsden (New Zealand)</i></p> <p>A demonstration of the new Marker allocation and management features in the Moodle Assignment module.</p>
Sun 26 May 2013, 09:30	<p align="center"><b>Session A-01 Real world corporate use of the Totara distribution of Moodle</b></p> <p align="center"><i>Presenter : Austen Sinclair (New Zealand)</i></p> <p>Inland Revenue (NZ's Tax department) was in April 2011 an early adopter of the Totara distribution of Moodle. It was an install over the top of our already mature Moodle 1.9 site. This presentation is of our experience two years on, of piloting individual development plans ...</p>	<p align="center"><b>Session B-44 Getting ahead with Hattie</b></p> <p align="center"><i>Presenter : Vinny Stocker (Malaysia)</i></p> <p>Taking the prize for the worst iMoot pun, this presentation and open discussion looks at how to take the ideas from John Hattie's work "Visible Learning" and put them into a Moodle context.</p> <p>Pre-presentation preparation - Please watch the following videos</p>
Sun 26 May 2013, 11:00	<p align="center"><b>Session B-06 Sloodling and Moodling in a virtual world</b></p> <p align="center"><i>Presenter : Miriam Laidlaw (New Zealand)</i></p> <p>Looking at the (open source) Sloodle module for Moodle, specifically using it with Moodle 2.4. Sloodle stands for Simulation Linked Object Orientated Dynamic Learning Environment, and is a bridge between Second Life and Moodle. Avatars are able to interact with objects in ...</p>	<p align="center"><b>Session B-24 OpenBadges and Moodle</b></p> <p align="center"><i>Presenter : emily gologoski (United States)Presenter : Julian Ridden (Australia)</i></p> <p>This session will talk about the exciting potentials offered by OpenBadges and Moodle.</p> <p>This session is split into two parts. First Emily Gologoski from the Mozilla Foundation, creator of OpenBadges, will speak about the OpenBadges project. The Julian Ridden will discuss how...</p>
Sun 26 May 2013, 12:30	<p align="center"><b>Sponsor - The FreeMoodle.org project (Free Moodle Hosting)</b></p> <p align="center">Presenter : Stuart Mealor (New Zealand)</p>	

# iMoot 2013: My Schedule

## Times shown for timezone: Australia/Perth

Streams: How To Case Study Academic Paper

Sun 26 May 2013, 14:00	<p><b>Session A-35 Implementation of College Management Module in Moodle for a College</b></p> <p><i>Presenter : Sushil Karampuri (India)</i></p> <p>This is an paper on implementation of College Management structure for an Engineering college in India in Moodle 2.4.1. A typical Indian College structure has degree programs, curriculums, semester/batch management and academic grading which are implemented in Moodle. This ...</p>	<p><b>Session B-46 Gamify your Moodle courses - Increase student engagement with ...</b></p> <p><i>Presenter : Frederic Nevers (Hong Kong)</i></p> <p>It is possible to 'gamify' your Moodle courses using out-of-the-box Moodle capabilities (i.e. without relying on third-party modules). In this presentation, I will show you how to gamify your existing courses, using free and easy-to-use tools. I will be sharing all of the ...</p>
Sun 26 May 2013, 15:30	<p><b>Session B-44 Getting ahead with Hattie</b></p> <p><i>Presenter : Vinny Stocker (Malaysia)</i></p> <p>Taking the prize for the worst iMoot pun, this presentation and open discussion looks at how to take the ideas from John Hattie's work "Visible Learning" and put them into a Moodle context.</p> <p>Pre-presentation preparation - Please watch the following videos</p>	<p><b>Session B-47 Moodle Quizzes and Question Types</b></p> <p><i>Presenter : Kristina Hollis (Australia)</i></p> <p>This how-to session looks at creating different types of Moodle quizzes and the types of questions that can be used. Extra plugins for Maths will be explored as well. The session will demonstrate how to set up quizzes and use these question types.</p>
Sun 26 May 2013, 17:00	<p><b>Keynote 6 - ePortfolios for Moodle users</b></p> <p><i>Presenter : Kristina Hoepfner (New Zealand)</i></p>	
Sun 26 May 2013, 18:30	<p><b>Session A-30 Helping to make Moodle better, without the "tech talk"</b></p> <p><i>Presenter : Michael de Raadt (Australia)</i></p> <p>The majority of the Moodle Community are non-technical users. It can be overwhelming to be involved in the Tracker, while being surrounded by development gurus. In this presentation I will show you how to investigate known issues, suggest improvements and report bugs, and how ...</p>	<p><b>Session B-05 Can there be a template for online learning?</b></p> <p><i>Presenter : Lindy Klein (Australia)</i></p> <p>We all want our online learning offerings to be engaging and high quality experiences for our students. Is there a template that can help us achieve this? Be prepared for an active audience participation presentation as Lindy poses questions around the development of online ...</p>
Sun 26 May 2013, 20:00	<p><b>Session A-37 Mathematical notation for non-Europeans</b></p> <p><i>Presenter : Ramon Eixarch (Spain)</i></p> <p>Mathematics are somehow the universal language of science.</p> <p>Mathematical notation includes certain differences between different cultures.</p> <p>We will unveil our latest developments for Arabic speaking users.</p>	<p><b>Session B-21 Using SCARF to make Moodle more motivating</b></p> <p><i>Presenter : Michael A. Tighe (Germany) Presenter : Stephan Rinke (Germany)</i></p> <p>In many moodle communities there is an increasing need for people to effectively work and learn collaboratively. Understanding the real drivers to human behavior may help moodle course designers create learning environments that course participants perceive as more rewarding ...</p>
Sun 26 May 2013, 21:30	<p><b>Session A-16 Plugin Management: Installing plugins and common problems to ...</b></p> <p><i>Presenter : Phillip Bennett (Australia)</i></p>	<p><b>Session B-50 Integrating virtual Classroom Platform with Moodle</b></p> <p><i>Presenter : Ramesh Sharma (India)</i></p> <p>In this presentation we will learn how we can integrate a virtual classroom platform (I will use WizIQ) with Moodle so that teachers and learners can interact synchronously and share content.</p>
Sun 26 May 2013, 23:00	<p><b>Session A-27 Integrating Moodle with Virtual Conferencing.</b></p> <p><i>Presenter : Gavin Henrick (Ireland)</i></p> <p>This presentation will look at and review some of the add-ons that are available that integrate Moodle with virtual conferencing platforms to help organisations decide which to use.</p>	<p><b>Session B-34 Do not be afraid of Lessons!</b></p> <p><i>Presenter : Anna Krassa (Greece)</i></p> <p>The Lesson module is one of the oldest and most sophisticated tools that Moodle provides, so many teachers avoid it. Yet, it is an extremely valuable tool that can strengthen your course and really help students learn.</p> <p>From a pedagogical perspective it is one of the most ...</p>
Mon 27 May 2013, 00:30	<p><b>Session A-08 Being Mr Moodle...</b></p> <p><i>Presenter : Ben Wagner (United Kingdom)</i></p> <p>A presentation of the perils and pitfalls of being "Mr Moodle" for an educational institution.</p> <p>I'll be going through the things I've found out, both as a Mr Moodle in a school and while working with various schools around the world on their Moodle deployments.</p>	<p><b>Session B-22 Course formats showcase</b></p> <p><i>Presenter : Gareth J Barnard (United Kingdom)</i></p> <p>Course formats provide the ability to give a course its structure and layout. This gives the educator the means of establishing the best course framework for the learner. Moodle has a growing number of course formats. This presentation showcases the most diverse, explains the ...</p>
Mon 27 May 2013, 02:00	<p><b>Session A-11 Building with Bootstrap: Integrating Moodle with Bootstrap</b></p> <p><i>Presenter : Bas Brands (Netherlands)</i></p> <p>The twitter Bootstrap project has gained a lot of popularity and might be elected open source project of the year 2013. Over in Paul Hibbits presentation you can follow the guided tour of using Moodle Bootstrap on Moodle course pages. In this session Moodle developer Bas ...</p>	<p><b>Session B-41 Simplify Moodle</b></p> <p><i>Presenter : Ralf Hilgenstock (Germany)</i></p> <p>Some people tell me Moodle is very intuitively, others mean Moodle is a complex tools and it needs a lot of time to understand how Moodle ticks.</p> <p>The presentation gives you a better understanding why people come to different estimations about Moodle. The main part of the ...</p>

# iMoot 2013: My Schedule

## Times shown for timezone: Australia/Perth

Streams: **How To** **Case Study** **Academic Paper**

<p><b>Mon 27 May 2013, 03:30</b></p>	<p><b>Session A-26 How to use BigBlueButton</b></p> <p><i>Presenter : Fred Dixon (Canada)Presenter : Jesus Federico (Canada)</i></p>	<p><b>Session B-19 Moodle Tools to Facilitate Student-as-Curator Learning</b></p> <p><i>Presenter : Soozie Bea (Australia)</i></p> <p>Social learning, buccaneer learning, mutant learning... how can we work these concepts into our courses, and what Moodle tools and settings will help us with The Informal Learner.</p> <p>Most useful for course designers and teachers.</p>
<p><b>Mon 27 May 2013, 05:00</b></p>	<p><b>Session A-09 Moodle Addons: Adding your technological distinctiveness to ...</b></p> <p><i>Presenter : Anthony Borrow (United States)</i></p> <p>Take your Moodle installation where no admin has gone before. Boldly explore how to find and install plugins. Learn how to assimilate plugins into your Moodle installation. Become an active part of the collective (Moodle community). Resistance is futile.</p> <p>Attendees will be ...</p>	<p><b>Session A-34 5 ways Moodle changes the classroom.</b></p> <p><i>Presenter : Richard Jones (Australia)</i></p> <p>5 ways Moodle changes the classroom are;</p> <p>Real-time resources Extended learning time and place Social networking/peer-peer interaction Increased student autonomy</p>
<p><b>Mon 27 May 2013, 06:30</b></p>	<p><b>Session B-30 Moodle use with Panopto at Waikato</b></p> <p><i>Presenter : Teresa Gibbison (New Zealand)</i></p> <p>During this presentation Teresa will share two key aspects of how Moodle has been leveraged to maximise the usefulness of Panopto for the University. Firstly, it has reduced the technical overheads in managing Panopto e.g. authentication, creating classes, and allocating ...</p>	<p><b>Session B-46 Gamify your Moodle courses - Increase student engagement with ...</b></p> <p><i>Presenter : Frederic Nevers (Hong Kong)</i></p> <p>It is possible to 'gamify' your Moodle courses using out-of-the-box Moodle capabilities (i.e. without relying on third-party modules). In this presentation, I will show you how to gamify your existing courses, using free and easy-to-use tools. I will be sharing all of the ...</p>
<p><b>Mon 27 May 2013, 08:00</b></p>	<p><b>iMoot Wrapup - So long and thanks for all the Fish!</b></p> <p>What an iMoot it has been. Join us for the Official wrap up session and tell us what you thought. Make sure you join us for some BIG announcements</p>	